

Approved by:					8 <sup>th</sup> grade	1q/1
<b>Themes of the lesson:</b> Learning together at school.						
<b>Methods:</b> working in pair, work in a group, individually			<b>Form of the lesson:</b> New theme		<b>Materials:</b> Alphabet cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i> SWBA –to know about summer holiday and they can tell about their summer holidays and learn new words.			<b>Basic competence</b> <b>Негизги компетентүүлүк.</b>  1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		<b>Subject competence</b> <b>Предметтик компетентүүлүк</b>  _____ ----- _____ _____	
<b>Lesson steps</b>	<b>Time</b>	<b>Teacher’s action</b>		<b>Students’ action</b>		
1.Motivation *Greetings *Roll call *Checking h/m *warm up  1. Уюштуруу	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will read the poem		Students will read and write poem  Fin ,and Tib and pink and pin Pick and quick and Jill and Jin, Tit and Nit and Wap and Wim The train that wait upon her		
3.Practice  Жаңы теманы бышыктоо	11min	Teacher will show the students and ask questions .		1.Students will listen ABC song first time.  2.They will try to identify letters.		

		<p>What do think about this picture?</p> <p>Do you like English lessons and why?</p>	Students will answer the questions and express their opinion.
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты ЖЫЙЫНТЫКТОО</p>	12min	<p>Ex-3</p> <p>Teacher will show the picture</p>	Students will work in group. Do a short lesson in group where one in a group has to be teacher and others pupil.
<p>Home work</p> <p>Үй тапшырма берүү</p>	5 min	p-6 exercise -4	
<p>Assessment</p> <p>Баалоо</p>	4min	Teacher's observation diagnostic	

Approved by:					8 <sup>th</sup> grade	1q/2
<b>Themes of the lesson:</b> Present Indefinite tense						
<b>Methods:</b> working in pair, work in a group, individually		<b>Form of the lesson:</b> New theme		<b>Materials:</b> Alphabet cards pictures, board chalk and markers.		
<p><b>Objectives of the lesson</b></p> <p>SWBA –to know the present indefinite tense and they can make up sentences and ask question each other.</p>			<p><b>Basic competence</b> <b>Негизги компетентүүлүк.</b></p> <p>1. Informational competence. (BC1) 2. Social-communicative competence.</p>		<p><b>Subject competence</b> <b>Предметтик компетентүүлүк</b></p> <hr/> <hr style="border-top: 1px dashed black;"/>	

		(BC2 3.Self –organization and problem solving competence. (BC3)	_____						
<b>Lesson steps</b>	<b>Time</b>	<b>Teacher’s action</b>	<b>Students’ action</b>						
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2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the example about present indefinite tense You always do my all home works . You don’t do my all my home works . Do you do all home works?	Students will create their own sentences using these verbs  <b>Climb, speak, borrow, explain, search</b>						
3.Practice  Жаңы теманы бышыктоо	11min	Teacher will divide into two groups  their names are  <b>school</b>  <b>house</b>	1.Students will write the information about their names only using present indefinite tense +,- <table border="1" data-bbox="874 1422 1533 1720"> <thead> <tr> <th><b>school</b></th> <th><b>house</b></th> </tr> </thead> <tbody> <tr> <td>Student come to school every day.</td> <td>My father waters the animals</td> </tr> <tr> <td>Our teacher doesn’t speak Japan</td> <td>My mother doesn’t clean the yard.</td> </tr> </tbody> </table> Students will make up sentences like this example	<b>school</b>	<b>house</b>	Student come to school every day.	My father waters the animals	Our teacher doesn’t speak Japan	My mother doesn’t clean the yard.
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<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will explain the task to the students working in pair. Teacher will write the topics on the board .</p>	<p>Students will choose for one pair and ask each other questions about them .</p> <p><b>Topics are:</b> At school, at the party, in the house, in the mountains, at the beach.</p>
<p><b>Home work</b> Үй тапшырма берүү</p>	<p>5 min</p>	<p>p-5 exercise -4</p>	
<p><b>Assessment</b> Баалоо</p>	<p>4min</p>	<p>Teacher's observation</p>	