

Approved by:					6 th grade	1q/1
Themes of the lesson: Welcome unit.						
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.		
Objectives of the lesson SWBA –to learn Present Continuous , Present Simple ,Present Perfect and Past Simple tenses’ positive and negative forms .students will use this tense ,make up sentences .		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____		
Lesson steps	Time	Teacher’s action	Students’ action			
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.			
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will teach and review English greetings . Teacher will give the task Exercise-1 Exercise-1c	Students will learn how to greet in English. Students will look at the picture. What are they Doing? Students will listen to the dialogue again .Then practice the dialogue with your partner. .			

<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	<p>11min</p>	<p>Teacher will give the Task Exercise-2a</p> <p>Exercise- 2b</p>	<p>Students will look at the pictures of Tom’s classmates on his web page. What do you think he writes on his web pages?</p> <p>Read the text and check their answers.</p>
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give the task to write short essay about “My summer vocation.”</p>	<p>Students will write short essay about their summer vocation.</p> <p>How did spend summer vocation? Where were you?</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Learn by heart new words</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Diagnostic .</p>	

Approved by:					6 th Grade	1q/2
Themes of the lesson: Welcome unit. Welcome to my page.						
Methods: working in pair and work in group ,individually.		Form of the lesson: Revision lesson		Materials: cards pictures, board chalk and markers.		
Objectives of the lesson SWBA –to learn Present Continuous , Present Simple ,Present Perfect and Past Simple tenses’ positive and negative forms .students will use this tense ,make up sentences .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask questions from the text Welcome to my my page . Teacher will give the task Exercise-3		Students will answer the questions. What about this text? What can you say about Raj? What about Aigul? Students will read the text again .Are the sentences True or False. 1.false 2.true		

			<p>3.false</p> <p>4.false</p> <p>5.true</p> <p>6.true</p> <p>7.false</p> <p>.</p>
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give the Task Exercise-4</p>	<p>Students will match the words in the box with their definitions.</p> <p>Achieve Passion Loyal Amazing Determination diversity</p>
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	12min	<p>Teacher will give the task Exercise-5</p>	<p>Students will discuss the following questions with a partner.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	5 min	<p>Learn by heart new words</p>	
<p>Assessment</p> <p>Баалоо</p>	4min	<p>Diagnostic .</p>	

Approved by:				6 th Grade	1q/3
Themes of the lesson: Welcome unit. Social networking.					
Methods: working in pair and work in group ,individually.		Form of the lesson: Revision lesson		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i> SWBA –to learn Present Continuous , Present Simple ,Present Perfect and Past Simple tenses’ positive and negative forms .students will use this tense ,make up sentences .		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-6 .	Students will discuss the following questions with a partner. 1.Present Simple come, tells. 2.present Continuous “m living 3. Present Perfect :have been ,’s sung 4.Past Simple : took ,got. .		
3.Practice	11min				

Жаңы теманы бышыктоо		Teacher will give the Task Exercise-7f Exercise-7b	Students will write the negative form for each sentences and name the tense. Tick the affirmative or negative sentences which are true for you.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-8a Exercise-8b	Students will write the question form for each Sentences and the short answers Yes and No. Students will ask your classmates the questions. If your classmates answer Yes ask two more follow up questios.
Home work Үй тапшырма берүү	5 min	Learn by heart new words	
Assessment Баалоо	4min	Diagnostic .	

Approved by:					6 th Grade	1q/4
Themes of the lesson: Nice to meet you!						
Methods: working in pair and work in group ,individually.		Form of the lesson: new lesson		Materials: cards pictures, board chalk and markers.		
<p align="center"><i>Objectives of the lesson</i></p> SWBA –to know phrases of greeting and learn to Read ,write .speak correctly. Students will learn how to write , tell the phone number.		<p>Basic competence Негизги компетентүүлүк.</p> 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		<p>Subject competence Предметтик компетентүүлүк</p> <hr/> <hr style="border-top: 1px dashed black;"/> <hr/> <hr/>		
Lesson steps	Time	Teacher’s action	Students’ action			
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.			
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1a Exercise -1c	Students will complete the conversation with the words in the box. That Too Surname You this . Students will practice reading three conversation ,in groups of three.			

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2a Exercise-3	Students will work in groups of three. Write anew conversation about Aigul's first meeting with a new teacher. Look at the dialogue in exercise 1a Students will match the words to make collocations. 1.d 2.c 3.a 4.f 5.b 6.e
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-4 Exercise - 5	Students will fill in the gaps with the collocation. Students will work with partner and make a list of tips that you can give to your friend when meeting someone for the first time.
Home work Үй тапшырма берүү	5 min	Exercise-6	
Assessment Баалоо	4min	Formative .	

Approved by:					6 th Grade	1q/5
Themes of the lesson: Nice to meet you! Doing exercise.						
Methods: working in pair and work in group ,individually.		Form of the lesson: new lesson		Materials: cards pictures, board chalk and markers.		
Objectives of the lesson SWBA –to know phrases of greeting and learn to Read ,write .speak correctly. Students will learn how to write , tell the phone number.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____		
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-7 Exercise -8		Students will read the text again and complete the Gaps with the following sentences. Students will work in pairs and discuss.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-9a		Students will match the said phone numbers with their written form		

Approved by:					6 th Grade	1q/6
Themes of the lesson: Classroom language.						
Methods: working in pair and work in group ,individually.		Form of the lesson: new lesson		Materials: cards pictures, board chalk and markers.		
Objectives of the lesson SWBA –to know phrases about classroom and they can make dialogue , to speak each other. .		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____		
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1a		Students will match the words and phrases to the pictures. Listen Write Work in pairs Open your book Ask /answer Check your answers Speak read .		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task		Students will work with a partner. Follow the instructions.		

		Exercise-2 Exercise-3	Students will choose an instruction and mime it. Classmates will guess it.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-5a Exercise – 5b	Students will look at exercise 4. Cover the first column and check themselves. Students will point to the sentences in the second column. Test your classmate. OPEN YOUR BOOK. UNDERLINE.
Home work Үй тапшырма берүү	5 min	Exercise-6 p-13	
Assessment Баалоо	4min	Formative .	

Approved by:					6 th Grade	1q/7
Themes of the lesson: Classroom language. Doing exercise.						
Methods: working in pair and work in group ,individually.		Form of the lesson: new lesson		Materials: cards pictures, board chalk and markers.		
Objectives of the lesson SWBA –to know phrases about classroom and they can make dialogue , to speak each other. .		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____		
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-7		Students will write the instructions. a.underline. b.circle c.tick d.complete e.cross out f.match		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-9a		Students will complete the sentences with the correct word from the box.		

			Home work Speak More slowly Pronounce Spell In English Explain Partner Write Mean Repeat page
Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-9b Exercise – 10 Exercise- 11	Students will listen to the teacher .Repeat the phrases. Students will discuss with a partner what questions from exercise 9a you will ask in the following situation. Students will work in pairs ,make up dialogue. Use minimum8 classroom language phrases from exercises 1 a and 9a.
Home work Үй тапшырма берүү	5 min	Exercise-12 p-15	
Assessment Баалоо	4min	Formative .	

Approved by:					6 th Grade	1q/8
Themes of the lesson: School subjects.						
Methods: working in pair and work in group ,individually.		Form of the lesson: new lesson		Materials: cards pictures, board chalk and markers.		
Objectives of the lesson SWBA –to learn new words about school objects and students will express their ideas. Repeat Possessive case .		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____		
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-7		Students will match the subjects to the pictures.. Maths English Biology Chemistry P.E IT History Literature Music Geography French		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-1b Exercise -1c Exercise- 3	Students will repeat the school subjects in the table. Notice the stress. Students will work in pairs .Point to the pictures of exercise 1a and ask your. Students will read the sentences and correct the wrong statements.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-5 Exercise – 10 Exercise- 11	Students will read the text about different schools around world and answer the questions. Answers 1.Brasil and Switzerland 2.Denmark. 3.Denmark. 4.Nigeria. 5.Russia. 6.Germany 7.Nigeria. 8.Germany.
Home work Үй тапшырма берүү	5 min	New words.	
Assessment Баалоо	4min	Formative .	

Approved by:					6 th Grade	1q/9
Themes of the lesson: Read the text.						
Methods: working in pair and work in group ,individually.		Form of the lesson: new lesson		Materials: cards pictures, board chalk and markers.		
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to learn new words about school objects and students will express their ideas. Repeat Possessive case .</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>		
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task Exercise-5b</p>		<p>Students will compare the schools in different countries with your school. How many differences and or similarities can you find? What room rules from the text above would you like to have in your school? Discuss with your partner. Use the phrases from the useful language box during your conversation.</p> <p align="center">USEFUL LANGUAGE.</p>		

<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	<p>11min</p>	<p>Teacher will explain the object pronouns. Exercise- 5</p> <p>Exercise-7</p>	<p>Students will write rules.</p> <table border="1" data-bbox="826 264 1517 416"> <tr> <td>Subject pronoun</td> <td>I</td> <td>You</td> <td>he</td> <td>she</td> <td>it</td> <td>we</td> <td>they</td> </tr> <tr> <td>Object pronoun</td> <td>me</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Students will choose the correct answer.</p>	Subject pronoun	I	You	he	she	it	we	they	Object pronoun	me						
Subject pronoun	I	You	he	she	it	we	they												
Object pronoun	me																		
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give the task Exercise-9</p> <p>Exercise – 10</p>	<p>Students will read the text about different schools around world and answer the questions.</p> <p>Students will study the box below and do the exercises.</p>																
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-11,12</p>																	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>																	

Approved by:				6 th Grade	1q/10
Themes of the lesson: Types of school.					
Methods: working in pair and work in group ,individually.		Form of the lesson: new lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> SWBA –to learn about Types of schools .Students will develop their writing ,speaking , reading skills.		<p>Basic competence Негизги компетентүүлүк.</p> 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		<p>Subject competence Предметтик компетентүүлүк</p> <hr/> <hr style="border-top: 1px dashed black;"/> <hr/> <hr/>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-5b	Students will look at the words and write them under the appropriate circle. Elementary Bus attend High public Finish uniform Teacher leave Library go to Student start Private secondary		
3.Practice	11min				

<p>Жаңы теманы бышыктоо</p>		<p>Teacher will explain the object pronouns. Exercise- 1b Exercise-2 a</p>	<p>Students will listen and check ,repeat. Put the words in the correct column.</p> <table border="1" data-bbox="818 331 1501 629"> <tr> <td data-bbox="818 331 1166 376"></td> <td data-bbox="1166 331 1501 376"></td> </tr> <tr> <td data-bbox="818 376 1166 629"> <p>Study Subject Public Bus Result Compulsory</p> </td> <td data-bbox="1166 376 1501 629"> <p>Education Pupil Student Uniform University computer</p> </td> </tr> </table>			<p>Study Subject Public Bus Result Compulsory</p>	<p>Education Pupil Student Uniform University computer</p>
<p>Study Subject Public Bus Result Compulsory</p>	<p>Education Pupil Student Uniform University computer</p>						
<p>Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give the task Exercise-3</p>	<p>Students will read the text *which of collocations in exercise 1 are in the text? *Add more collocation with the word school to the spider map.</p>				
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Learn words</p>					
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>					

Approved by:					6 th Grade	1q/11
Themes of the lesson: American elementary school.						
Methods: working in pair and work in group ,individually.		Form of the lesson: new lesson		Materials: cards pictures, board chalk and markers.		
Objectives of the lesson SWBA –to learn about American elementary schools .Students will develop their writing ,speaking , reading skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task To read.		Students will read the text and find new words from the text. New words Middle school Compulsory Band Chorus Art Elective subjects Junior high		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will explain the object pronouns. Exercise- 1b		Students will listen and check ,repeat. .		

		Exercise-2 a	Put the words in the correct column.				
			<table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td>Study Subject Public Bus Result Compulsory</td> <td>Education Pupil Student Uniform University computer</td> </tr> </table>			Study Subject Public Bus Result Compulsory	Education Pupil Student Uniform University computer
Study Subject Public Bus Result Compulsory	Education Pupil Student Uniform University computer						
Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-3c,d	Students will read the text again. Match the paragraphs with three of the headings. There are two extra headings that you don't need. Students decide if this sentences are true or false. Correct false sentences.				
Home work Үй тапшырма берүү	5 min	Retell the text again.					
Assessment Баалоо	4min	Formative .					

Approved by:				6 th Grade	1q/12
Themes of the lesson: Project work..					
Methods: working in pair and work in group ,individually.		Form of the lesson: new lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to learn about American elementary schools .Students will develop their writing ,speaking , reading skills.to explain them about Lap book and teach them their own lap book.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will explain what is lapbook and how to make it .	Students will listen and understand how to make it.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task to make lapbook the theme Education. Exercise-2 a	Students will create their own lapbook. <i>What do they need. ?</i> <i>File folder</i> <i>White or colored paper</i> <i>Glue stick</i> <i>Stapler</i>		

			<i>Scotch</i> <i>Scissors</i> <i>Colored pencil or crayons</i> <i>Your imagination!</i>
Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will divide students into 5 groups, with group they will make. Exercise-4	Students will write down the information. Students will organize the gallery to see what your classmates made!
Home work Үй тапшырма берүү	5 min	Make unusual lapbook.	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	1q/13
Themes of the lesson: School objects.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to learn about school objects .Students will develop their writing ,speaking , reading skills. Students will learn how to use to have got in their speech.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task . Exercise-1a</p>	<p>Students will match the words with the objects in the pictures.</p> <p>A pencil sharpener An eraser A schoolbag A pair of compasses A tube of glue Coloured pencils A protractor A pencil case A ruler scissors</p>		

<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	<p>11min</p>	<p>Teacher will give them task Exercise-2</p> <p>Exercise -3</p>	<p>Students will look at the school objects in exercise 1.Test your partner.</p> <p>Students will work a partner and answer the following questions.</p> <p>1.c 2.a. 3.c</p>									
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give the task . Exercise -3b</p> <p>Teacher will explain the grammar Have got</p>	<p>Students will read the text about the school objects and check your answers.</p> <p>THE HISTORY OF SCHOOL OBJECTS.</p> <table border="1" data-bbox="817 808 1519 1290"> <thead> <tr> <th data-bbox="817 808 1050 848">positive</th> <th data-bbox="1050 808 1284 848">negative</th> <th data-bbox="1284 808 1519 848">interrogative</th> </tr> </thead> <tbody> <tr> <td data-bbox="817 848 1050 1111"> <p>I We They You</p> <p>have</p> </td> <td data-bbox="1050 848 1284 1111"> <p>Have not Haven't</p> </td> <td data-bbox="1284 848 1519 1111"> <p>Have.....?</p> </td> </tr> <tr> <td data-bbox="817 1111 1050 1290"> <p>She He It</p> <p>has</p> </td> <td data-bbox="1050 1111 1284 1290"> <p>Has not Hasn't</p> </td> <td data-bbox="1284 1111 1519 1290"> <p>Has.....?</p> </td> </tr> </tbody> </table>	positive	negative	interrogative	<p>I We They You</p> <p>have</p>	<p>Have not Haven't</p>	<p>Have.....?</p>	<p>She He It</p> <p>has</p>	<p>Has not Hasn't</p>	<p>Has.....?</p>
positive	negative	interrogative										
<p>I We They You</p> <p>have</p>	<p>Have not Haven't</p>	<p>Have.....?</p>										
<p>She He It</p> <p>has</p>	<p>Has not Hasn't</p>	<p>Has.....?</p>										
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-5 p-31.</p>										
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>										

Approved by:				6 th Grade	1q/15
Themes of the lesson: Are successful in language learning?					
Methods: working in pair and work in group ,individually.		Form of the lesson: Revision		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to get information about the successful learning language and to know the adjective such and the adverb so. They will learn with this sentences.		Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1 Exercise-2	Students will choose one or two questions you like and discuss them with their partner. Work in pairs .Answer the questions. Why are you learning English? What techniques do you use to learn it better?		
3. Practice Жаңы теманы	11min	Teacher will give them task	Students will read what teenagers write about learning English and find out.		

<p>бышыктоо</p>		<p>Exercise-3</p> <p>Exercise -4</p>	<p>Students will read the texts</p> <p>Akzyinat Daniel Meerim Bektur</p> <p>Students will read the texts again. Complete the gaps with the names.</p>
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give the task .</p> <p>Exercise -5</p>	<p>Students will work in groups of 4 or five people. Think about the techniques you use and the techniques Meerim,Daniel, Akzyina and Bektur Use in learning</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-5b p-36.</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	1q/14
Themes of the lesson: Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson: Revision		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to learn about school objects .Students will develop their writing ,speaking , reading skills. Students will learn how to use to have got in their speech.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task . Exercise-6</p>	Students will work in pairs .ask your classmate. What /s he has got in his/her		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-8</p>	Students will rewrite the sentences using the correct form of have got.		

		Exercise -9	Students will put do/does or have /has into gaps.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task . Exercise -3b .	Students will make a list of important personal possessions . Ask your partner questions using have got or have .In pairs find three things that
Home work Үй тапшырма берүү	5 min	Make up sentences 6 with have got.	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	1q/16
Themes of the lesson: Are successful in language learning? So/Such					
Methods: working in pair and work in group ,individually.		Form of the lesson: Revision		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to get information about the successful learning language and to know the adjective such and the adverb so. They will learn with this sentences.		Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-6 Exercise-7a	Students will read the sentences. What do the underlined word mean? Students will complete the rules with so and such. A) _____+ a/an + adjective + singular countable noun B) _____+ adjectives.		
3. Practice	11min	Teacher will give	Students will complete the gaps with so and such.		

Жаңы теманы бышыктоо		them task Exercise-8 Exercise -9	Students will complete the gaps with such or so.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task . Exercise -10 .	Students will complete the second sentence so that it means the same as the first
Home work Үй тапшырма берүү	5 min	Exercise-10 p-36.	
Assessment Баалоо	4min	Formative .	

Test

Name _____ Date _____ Grade 6th

1q/17

1. Write the phone numbers.

0700 12 34 56-

0556900436-

0312 56 43 21-

0770 010305-

2. Translate this into English.

Математика-

Химия-

Биология-

География-

Тарых-

Музыка-

Физика-

3. What school objects do you know?

.....
.....
.....

4. Complete the sentences with have got ,has got, negative and positive form.

I _____ interesting book.+

You _____ beautiful flowers and magazines.-

We _____ unusual pet animals.-

They _____ dangerous cat.+

5. Write the sentences with so/such.

.....
.....
.....
.....

Approved by:				6 th Grade	1q/18
Themes of the lesson: Family values.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to learn new words family values honestly ,trust ,respect ,open-minded and sibling. Students will describe family values and they will solve any kind of situation.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task . Exercise-1 Exercise-2</p>	<p>Students will discuss the following questions with their classmates.</p> <p>Students will look at the title of the magazine article. Does the title tell them what the reading will be about. What does the word “ value” in the title suggest about the text.</p> <p>.</p>		
<p>3. Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-2b</p>	<p>Students will read the text and compare their ideas. Family values. Significant Relatives</p>		

		Exercise -3	Responsibilities Chores Moral Ethical principles. Students will answer the questions.
Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task . Exercise -4 . Exercise-5 Exercise-6 Exercise- 7	Students will read the replies of three teenagers. Are their values the same as these teenagers' value? Daniel Sultanhan Emir Students will correct False or True. Students will match the words with their meanings. To affect open-minded Values to rely on To trust sibling To avoid to respect Write a complete sentence using the words.
Home work Үй тапшырма берүү	5 min	Exercise-8,9 p-41.	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	1q/19
Themes of the lesson: Possessive case 's					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to learn new words family values honestly ,trust ,respect ,open-minded and sibling. Students will describe family values and they will solve any kind of situation. Students will learn possessive cas's.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher's action	Students' action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task . Exercise-10</p> <p>Exercise-11 Teacher will explain the personal pronouns ,possessive adjectives. Possessive pronouns.</p>	<p>Students will give the example. I have a new house. This is my house. This is your house. It is mine. Students will understand p-42</p> <p>.</p> <p>.</p>		
3. Practice	11min	Teacher will give	Students will use possessive adjectives or		

Жаңы теманы бышыктоо		them task Exercise-12 Exercise -13 Exercise -14	possessive pronouns in these sentences. . Students will choose the right word. Students will write the correct possessive pronoun for each sentences.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task . Exercise -15	Students will put in the missing possessive pronoun or adjective.
Home work Үй тапшырма берүү	5 min	Exercise-15 p-43	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	1q/20
Themes of the lesson: My best friend.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn about the best friend .Student will know with Simple Present tense positive and negative form .Students can describe their best friend.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1a Exercise-1b .	Students will explain this statement . Students will think of their best friend. Why is that person your best friend? What do you like about their best friend? Tell your partner. .		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-1 c	Students will work in pairs .make a list of the qualities of good friend. For example. .*Good friends listen to each other. *Good friends help each other when they have got		

		<p>Exercise -2a</p> <p>Exercise -2b</p>	<p>problems. *Good friends respect each other.</p> <p>Students will read the text which qualities of a good friend you mentioned in exercise 1c are in the text.</p> <p>Students will read the text again ,complete the gaps with the names.</p>
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	12min	<p>Teacher will give the task .</p> <p>Exercise -3a</p>	<p>Students will look at the highlighted phrases in the paragraphs above and match them with the expressions below.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	5 min	Learn the words	
<p>Assessment</p> <p>Баалоо</p>	4min	Formative .	

Approved by:				6 th Grade	1q/21		
Themes of the lesson: My best friend. Doing exercise.							
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.			
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to learn about the best friend .Student will know with Simple Present tense positive and negative form .Students can describe their best friend.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>			
Lesson steps	Time	Teacher’s action	Students’ action				
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.				
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task . Exercise-4</p> <p>Exercise-6</p>	<p>Students will complete the table for the Present Simple in positive and negative sentences.</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"> <p>Positive</p> <p>I play</p> <p>He, she, it _____</p> <p>You/ we/ they _____</p> </td> <td style="width: 50%;"> <p>Negative</p> <p>I _____ play</p> <p>He, she, it _____</p> <p>You/ we/ they _____</p> </td> </tr> </table> <p>Students will look at the examples in the second column. Complete the rules with –es, -ies, -s irregular or does not</p>			<p>Positive</p> <p>I play</p> <p>He, she, it _____</p> <p>You/ we/ they _____</p>	<p>Negative</p> <p>I _____ play</p> <p>He, she, it _____</p> <p>You/ we/ they _____</p>
<p>Positive</p> <p>I play</p> <p>He, she, it _____</p> <p>You/ we/ they _____</p>	<p>Negative</p> <p>I _____ play</p> <p>He, she, it _____</p> <p>You/ we/ they _____</p>						

		Exercise-7	Students will complete the sentences with the correct form of the verbs in exercise 5 a .Not all the verbs are used.
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-8	Students will write true sentences about yourself with the Present Simple positive and negative.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task . Exercise -8b	Students will work in pairs, listen to your partner's sentences. Then tell the class about their partner.
Home work Үй тапшырма берүү	5 min	Exercise-9 p-47	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	1q/22
Themes of the lesson: Writing essay.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to learn how to write essay correctly .They will develop their writing skill</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask question What is essay	Students will answer the questions individually		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-10	Students will write the paragraph about your best friend.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task . Essay writing rules.	Students will write the rule of writing essay. Introduction Body parts Conclusion
Home work Үй тапшырма берүү	5 min	Write essay My friend	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	1q/23
Themes of the lesson: Spending time with family or friends.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i> SWBA –to know The Present tense interrogative form .What do they like to like and dislike to do.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1c	Students will match the photos to verb phrases in the box. Go for a walk Play computer games Meet friends Listen to music Go to the cinema Play the guitar Watch TV Read books		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2a)	Students will discuss with their classmates. Who do 12-year old teenagers spend more time :their friends or their family.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task . Exercise-.2b) Exercise -2 c)	Students will read the text and check answer. Students will read the text again .Who says these sentences.
Home work Үй тапшырма берүү	5 min	Review	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	1q/24
Themes of the lesson: Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson: Revision		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to know The Present tense interrogative form .What do they like to like and dislike to do. Students will learn to spend time with their family and friends.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give them task .exercise-2d</p>	Students will discuss the questions with your parents.		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-3</p>	Students will look at the questions of an interviewer with Burul. Put the interviewer’s with Burul .put the interviewer’s questions in the correct places.		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give the task</p> <p>Exercise- 5</p> <p>Exercise-6a</p> <p>Exercise-7</p>	<p>Students will complete the questions and short answers.</p> <p>Students will put the words in the correct order to make questions.</p> <p>Students will read the activities. Find out which of their classmates do the activities in the table. Also find out who they do these activities with.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-8</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	1q/25
Themes of the lesson: Spending time.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>. SWBA –to know The Present tense interrogative form .What do they like to like and dislike to do. Students will learn to spend time with their family and friends.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1a	Students will match the pictures 1-12 with the words from the box. Play Watch Iron Sweep Take Sing Cook Brush		

			Dance Listen to Wash Wait for
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-3b Exercise -3c	Students will match the verbs with the pictures, with following verbs wash, play, brush, take and wait for? Some verbs can go with more than one picture. Students will make the phrases to describe the pictures.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task . Exercise -4	Students will remember the words that often go together. Practice saying the phrases from exercise 1c and 3 c. Then test their partner like this.
Home work Үй тапшырма берүү	5 min	Exercise-3c p-55	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	1q/26
Themes of the lesson: Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to know The Present tense interrogative form .What do they like to like and dislike to do. Students will learn to spend time with their family and friends.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task . Exercise-4 .</p>	<p>Students will complete the sentences with the verbs from the box. Use the verbs in the correct form.</p> <p>Sweep Watch Wait for Iron Play Take Listen Wash</p>		
<p>3.Practice</p> <p>Жаңы теманы</p>	11min	<p>Teacher will give them task</p>	Students will play spending time		

бышыктоо		Exercise-5	
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task . Exercise -5	Students will play spending time
Home work Үй тапшырма берүү	5 min	Review	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	1q/27
Themes of the lesson: Yes I love it.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA- to introduce of reading skill and develop their listening ,writing skills. Students will enlarge their vocabulary.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1a Exercise-2a .	Students will complete the words and phrases from the box. Like Don’t mind, don’t like, hate, love,really like Students will read about Kashi and Lorenzo.What do they like.		
3.Practice	11min	Teacher will give	Students will look at the activities in the box. What		

Жаңы теманы бышыктоо		them task Exercise-2 b	activities do you think Kashi likes and what activities do you think Lorenzo likes.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the Explanation.	Students will write the rules of grammar. Plural noun Love/like/don't mind/hate +. Verb+ing She loves apples. She doesn't like cold weather He hates cold weather . He doesn't mind sweeping the floor.
Home work Үй тапшырма берүү	5 min	Learn the words	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	1q/28
Themes of the lesson: Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson: Revision.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson . SWBA- to introduce of reading skill and develop their listening ,writing skills. Students will enlarge their vocabulary.		Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-3a	Students will complete the table to show spelling rules of the –ing form. Cooking- dance---dancing shop+ing =shopping swim+ing =swimming jog+ing=jogging		

<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	<p>11min</p>	<p>Teacher will give them task Exercise-4a</p>	<p>Students will match pictures 1-12 with the words from the box.</p> <p>Playing chess Doing homework Watching TV Sleeping Doing the housework Swimming Playing computer games Spiders Dogs Flying singing</p>
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give the task . Exercise -4b</p>	<p>Students will work with a partner .Ask their partner what he or she likes and doesn't like . Use the pictures to help you.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Review</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	1q/29
Themes of the lesson: It is a big ,big world.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to know how to write project about family traditions .They can enlarge their family vocabulary. Students will develop their speaking skill.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?			
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1a	Students will read about different types of behavior In different countries, Is there any new information for you. Tell your partner. Often ,sometimes, never, usually, always, often , hardly ever.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-3	Students will put the adverb of frequency in the correct place in the sentences.		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give the task . Exercise-4</p>	<p>Students will choose the adverbs from the box to make the true sentences about partner. Don't ask any questions. Always Not often Usually Hardly ever Often Never Sometimes</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-4b</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	1q/30
Themes of the lesson: Doing exercise. My family traditions.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to know how to write project about family tradition.		Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Ask question What is family tradition?	Students will answer the question.		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task To read	Students will read the sections Section 1 Section 2 Section 3 Section 4		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give the task .</p>	<p>Students will read sections.</p> <p>Sections 5 Section 6 Section 7 Section 8</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Our family traditions.</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	1q/31
Themes of the lesson: Guinness Book.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to how to work with exercises and make up sentences. Interrogative form of the sentences. Reorder the words in the sentences.		Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1a Exercise-1b	Students will read the text and answer the questions. .Students will look at the text again and answer the questions. Who likes taking photos? Who likes reading? Why is David in Aigul’s Book?		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2	Students will choose the questions words from the box and complete the questions about Aigul’s friends.		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give the task . Exercise -3</p>	<p>Students will look at the questions in exercise 2 Which question words do we use?</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-3b p-66</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	1q/32
Themes of the lesson: Guinness Book. Doing exercise					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to how to work with exercises and make up sentences. Interrogative form of the sentences. Reorder the words in the sentences.		Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-4 Exercise-5a	Students will complete the sentences with the correct question words. .Students will put the words in order to make correct questions.		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-5b	Students will ask partners the questions from exercise 5a.		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give the task . Exercise -6</p>	<p>Students will answer the question What is the questions?</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-6 p-68</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	1q/33
Themes of the lesson: When in Rome, do as the Romans do					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to discuss different kind of country’s traditions and customs. Students will compare with Kyrgyzstan’s traditions .They can enlarge their vocabulary about customs.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task . Exercise-1</p> <p>Exercise-1b</p>	<p>Students will look at the photos of different countries around the world. What countries are they?</p> <p>.Students will work with their partner or small groups .Discuss what you know about customs and etiquette rules that people have in these countries.</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Find new words</p>	<p>Students will write new words Typically Shocked Kiss</p>		

			Topped up Aggression Emotions friendship
Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-2a .	Students will read the Aigul and her friends are talking about some common etiquette and customs in their countries. Read the text and compare with your ideas. How many of them did they find in the text?.
Home work Үй тапшырма берүү	5 min	Read the text	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	1q/34
Themes of the lesson: Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson: Revision		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to discuss different kind of country’s traditions and customs. Students will compare with Kyrgyzstan’s traditions .They can enlarge their vocabulary about customs.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task . Exercise-3</p>	<p>Students will look at the two sentences and answer the questions.</p> <ul style="list-style-type: none"> • Do the sentences two sentences and answer the questions? • Where is the subject in each of the sentences? • Where is the verb in each of the sentences? • Where is the object in each of the sentences? • How many objects does every sentences have? 		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-4	Students will back at the text .Find the sentences with two objects. Underline the direct object and circle the indirect object.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-5 .	Students will underline the correct preposition.
Home work Үй тапшырма берүү	5 min	Exercise-6 p-73	
Assessment Баалоо	4min	Formative .	

Quarter test/ Control work

Name _____ 6th Grade Date _____ 1q /35/36

1. Write the phone numbers.

- 0709278949-
- 0556-263271-
- 0771 534876-
- 0312564567-

2. Using Present Simple negative form and positive.

3.

- Asel(speak) in English every day.
- We(watch) new cooking show.
- They(clean) the classroom.
- She(go) to the mountains.
-

4. Using Present Simple interrogative form.

- They live in Bishkek. _____.
- She come to classroom every day. _____
- He drives a car. _____
- I like to eat pizza. _____
- Aibek waters the animals. _____
- Boys play soccer. _____
-

5. How do you spend your free time with your family?

.....

.....

.....

.....

.....

5. Match the words.

- | | |
|--------|----------------|
| Go | computer games |
| Play | to music |
| Listen | for a walk. |
| Play | TV |
| Watch | the guitar |
| Read | friends |
| Meet | books |

Approved by:				6 th Grade	2q/1
Themes of the lesson: Geographical features.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn about geographical features and new words. They will know the ,and zero articles. Students will use articles in their speech.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1	Students will match the words with the pictures. A desert A hill A river A mountain An island A sea An ocean A forest A lake		
3.Practice Жаңы теманы	11min	Teacher will give them task	Students will test their partner.		

бышыктоо		Exercise-2 Exercise-3	Students will put the words into the correct column. Desert , river , mountain , ocean , lake , hill Island , sea , forest.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-4 .	Students will choose the correct word in the brackets.
Home work Үй тапшырма берүү	5 min	Exercise-4 p-76	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	2q/2
Themes of the lesson: Geographical features. Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn about geographical features and new words. They will know the ,and zero articles. Students will use articles in their speech.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1.Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will explain Definite article the and zero	Students will write rules. Geographical features Names of mountains Rivers Oceans Lakes Seas Forests		
3.Practice Жаңы теманы	11min	Teacher will give them task	Students will complete the rules with the and zero article		

бышыктоо		Exercise-6 Exercise-7	Students will put in the or zero article. .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-8a . Exercise -8b	Students will work in pairs ,answer the questions. Students will read the dialogue between Aigul and Tom .Compare their answers.
Home work Үй тапшырма берүү	5 min	Exercise-8c p-78	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	2q/3
Themes of the lesson: Our Motherland.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn about our motherland and new words. They will know the ,and zero articles. Students will use articles in their speech.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1a,b	Students will describe the pictures. Which country is it? Students will read the text .Compare their answer.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-1c	Students will read the text again .match the paragraphs 1-5 with the questions a-e .		

Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-1d	Students will correct the false sentences.
Home work Үй тапшырма берүү	5 min	Exercise-1e p-80	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	2q/4
--------------	--	--	--	-----------------------	------

Themes of the lesson: Our Motherland. Doing exercise.

Methods: working in pair and work in group ,individually.	Form of the lesson: New lesson	Materials: cards pictures, board chalk and markers.
--	---------------------------------------	--

<i>Objectives of the lesson</i> SWBA –to learn about our motherland and new words. They will know the ,and zero articles. Students will use articles in their speech.	Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)	Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
---	--	---

Lesson steps	Time	Teacher’s action	Students’ action
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-2a	Students will complete the table.
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2b	Students will study the examples in exercise 2a and complete the rules.

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-3</p> <p>Exercise -4</p> <p>Exercise- 5</p>	<p>Students will put in THE and ZERO article.</p> <p>Students will match the numbers in the map with the names of the continents.</p> <p>Students will complete the sentences with the names of the continents.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-7 p-80</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	2q/5
Themes of the lesson: Our Motherland. Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn about our motherland and new words. They will know the ,and zero articles. Students will use articles in their speech.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-2a	Students will complete the table.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2b	Students will study the examples in exercise 2a and complete the rules. .		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-3</p> <p>Exercise -4</p> <p>Exercise- 5</p>	<p>Students will put in THE and ZERO article.</p> <p>Students will match the numbers in the map with the names of the continents.</p> <p>Students will complete the sentences with the names of the continents.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-6,7 p-80</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	2q/6
Themes of the lesson: Trip to the United Kingdom of Great Britain and Northern Ireland					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to learn about and Trip to the United Kingdom of Great Britain and Northern Ireland new words. They will know the ,and zero articles. Students will use articles in their speech.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1	Students will look at the facts map and flag of the country.Answer the questions *Can you guess which country it is? *What do you know about this country?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2	Students will read the text and compare your answers.		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	12min	<p>Teacher will give them task</p> <p>Exercise-3</p> <p>Exercise -4</p>	<p>Students will match the headlines with the paragraphs.</p> <p>Students will match the highlighted words in the text with the correct definition.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	5 min	<p>Exercise-5</p> <p>p-89</p>	
<p>Assessment</p> <p>Баалоо</p>	4min	<p>Formative .</p>	

Approved by:				6 th Grade	2q/7
Themes of the lesson: Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to learn about and Trip to the United Kingdom of Great Britain and Northern Ireland new words. They will know the ,and zero articles. Students will use articles in their speech.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-6	Students will read the sentences below .Work out the rules why these articles are used with the underlined words in each case.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-7	Students will look at the table and compare their answers. Match the rules with the sentences in exercise-6 .		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-8</p>	<p>Students will read the dialogue between Aigul and Tom .Complete the sentences with A/AN ,THE or ZERO article.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-9 p-90</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	2q/8
Themes of the lesson: What is in a name.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to with present simple tense negative and positive form. Students will know about the legend Aigul gulu. Students will develop their reading skills.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task Exercise-1</p>	<p>Students will answer the questions . What does your name mean? Do you like your name ? Do you want to change it to another another name? Which names are popular in Kyrgyzstan at the moment? Why are they popular? Have you got a nickname? Do you like it ?</p>		

			Why /not?
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2b Exercise-4	Students will read the dialogue .Compare your answers. Students will complete the sentences with sentences with the verbs from the box in the past simple.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-6 Exercise-7 Exercise- 8	Students will look at the legend about Aigul in exercise 2b again and find the past tense of these irregular verbs.. Teacher will complete the groups of the irregular verbs with their past forms. Teacher will complete the sentences .Use the past simple forms from exercises 7.
Home work Үй тапшырма берүү	5 min	Exercise-10 p-94	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	2q/9
Themes of the lesson: Our strength is in our unity.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA –to with present simple tense negative and positive form. Students will know about the story Our strength is in our unity. Students will develop their reading skills.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1a	Students will look at the pictures of and try to guess what the fairy tale is about.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-1b	Students will read the fairy tale and compare your ideas.		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-2</p> <p>Exercise-3</p> <p>Exercise- 4</p>	<p>Students will read the fairy tale again.Are the sentences True or False</p> <p>Teacher will find negative forms of the past simple in the fairy tale in exercise 1b complete the table with the negative form of the past simple.</p> <p>Teacher will make negative sentences in he past simple</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-6 p-96</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	2q/10
Themes of the lesson: Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson: Revision.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to with present simple tense negative and positive form. Students will know about the story Our strength is in our unity. Students will develop their reading skills.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-4	Students will make negative sentences in the Past Simple.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-5	Students will tell each other what people didn’t do 300 years ago. Use the verbs in the box..		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	12min	<p>Teacher will give them task</p> <p>Exercise-7</p> <p>Exercise-7</p> <p>Exercise- 8</p>	<p>Students will work with chai story</p> <p>Teacher will complete the groups of the irregular verbs with their past forms.</p> <p>Teacher will complete the sentences .Use the past simple forms from exercises 7.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	5 min	Review	
<p>Assessment</p> <p>Баалоо</p>	4min	Formative .	

Approved by:				6 th Grade	2q/11
Themes of the lesson: A legend about Kochkor.					
Methods: working in pair and work in group ,individually.		Form of the lesson: Revision.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to with present simple tense negative and positive form. Students will know about the legend Kochkor. Students will develop their reading skills.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1a	Students will work in pairs .Answer the question. Do you know any legend about the place in Kyrgyzstan? What do you know about Kochkor village ? Where is it?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-1 b	Students will look at the phrases and pictures. Can you guess how kochkor got its name?		

			<p>A poor young man Fall in love with somebody To marry Beautiful girl To breed camels</p>
<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	12min	<p>Teacher will give them task Exercise-2a</p> <p>Exercise-2b</p> <p>Exercise- 3 a</p>	<p>Students will read the dialogue and compare your ideas.</p> <p>Teacher will read the conversation again and complete the gaps with the words in the Box.</p> <p>Teacher will study the questions. the questions are from the conversation between Aigul and Tom.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	5 min	Review	
<p>Assessment</p> <p>Баалоо</p>	4min	Formative .	

Approved by:				6 th Grade	2q/12
Themes of the lesson: A legend about Issyk-Kul.					
Methods: working in pair and work in group ,individually.		Form of the lesson: Revision.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to with present simple tense negative and positive form. Students will know about the legend Issyk-Kul. Students will develop their reading skills.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1 Exercise-2a	Students will work in pairs discuss the questions Do you agree that a legend is a semi-true story? Do you know any legends about Issyk-Kul lake? You are going to read the legend about Issyk-Kul lake .Look at the pictures below and list twelve words you think might occur in the legend. What Do you think this legend is about?		

<p>3.Practice Жаңы теманы бышыктоо</p>	<p>11min</p>	<p>Teacher will give them task Exercise-2 b</p>	<p>Students will listen to the legend and compare your list of words with the legend.How many of your words are in the legend/ Compare your prediction about the legend.</p>
<p>Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-3a Exercise- 3 b Exercise- 3b</p>	<p>Students will complete the gaps with the words from the box. Mountain Beautiful Village Window Khan Ring Punishment love Teacher will listen to the legend again and answer the questions in exercise 3a Teacher will listen to the legend again and answer the questions in exercise 3a.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-5</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Test

Name _____ 6th Grade _____ date

2q/13

1. What geographical words do you know?

.....
.....

2.What is the capital and population of Great Britain?

.....

3.Write the irregular verbs?

Buy-

Give-

Sell-

Do-

Write-

4. Translate the words into kyrghyz.

A twig-

A bunch of twigs-

Strength-

Unity-

Bunch-

5.Write questions with Past Simple interrogative form.

.....
.....
.....
.....
.....
.....
.....
.....

Approved by:				6 th Grade	2q/14
Themes of the lesson: Clothes make the man.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i> SWBA –to know about clothes make the man, They can enlarge the words and describe the adjectives. In writing students will talk too or very construction.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1 Exercise-2a	Students will match the words with the pictures. A hat a jacket a dress trousers a shirt socks a suit gloves a sweater jeans a skirt trainers a coat boots a t-shirt shoes		

<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-2</p>	<p>Students will work with a partner. Cover the words and look at the pictures. Ask and answer the questions.</p>
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	12min	<p>Teacher will give them task Exercise-3a</p> <p>Exercise-4</p>	<p>Students will look at the photos of Tom and Aigul and complete the gaps with the words from the box.</p> <p>Complete the table with the words from exercise 3a</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	5 min	<p>Exercise-5 p-108</p>	
<p>Assessment</p> <p>Баалоо</p>	4min	<p>Formative .</p>	

Approved by:				6 th Grade	2q/15
Themes of the lesson: Clothes make the man. Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to know about clothes make the man, They can enlarge the words and describe the adjectives. In writing students will talk too or very construction.		Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-6 Exercise- 7	Students will look at the pictures of clothes in exercise 1 and write the description. For every item of clothes use minimum two adjectives Students will work with partners and answer the questions		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-8	Students will look at the photo of Douglas ,Aigul’s friend. Where is he from? What is he wearing.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-9	Students will study the examples in the box and complete the rules below.
Home work Үй тапшырма берүү	5 min	Exercise-10 p-111	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	2q/16
--------------	--	--	--	-----------------------	-------

Themes of the lesson: Ak kalpak.

Methods: working in pair and work in group ,individually.	Form of the lesson: New lesson.	Materials: cards pictures, board chalk and markers.
--	--	--

<i>Objectives of the lesson</i>	Basic competence Негизги компетентүүлүк.	Subject competence Предметтик компетентүүлүк
SWBA –to learn irregular verbs and the traditions of our country. For searching information students will learn to use internet..	1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)	_____ ----- _____ _____

Lesson steps	Time	Teacher’s action	Students’ action
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1 Answer the questions.	Students will answer the questions.
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-1b Exercise-4	Students will read the text and check their ideas .How many of their answers were correct. Students will complete the sentences with the verbs from exercise3.

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-5</p> <p>Exercise-7</p>	<p>Students will complete the groups of the irregular verbs with their past forms.</p> <p>Students will complete the sentences with past form of the verbs in brackets.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise- p-114</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	2q/17
Themes of the lesson: Jeans or dress.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i> SWBA –to learn degrees of adjectives and they describe the things. Students will learn how to read correctly the texts.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1	Students will work in pairs ,ask and answer the questions,.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2 Exercise-3	Students will read the dialogue . Students will complete the sentences with the comparative form of the adjectives from the dialogue.		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task</p> <p>Exercise-3</p> <p>Exercise-4</p> <p>Exercise- 6</p>	<p>Students will work with a partner and answer the questions.</p> <p>Students will use the text and the rules to complete the table..</p> <p>Students will look at the pictures and write down the sentences comparing the things .Use the adjectives in the boxes.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-7,8,9</p> <p>p-118</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	2q/18
Themes of the lesson: The most unusual.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i> SWBA –to learn degrees of adjectives and they describe the things. Students will learn how to read correctly the texts.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1a	Students will look at the photographs. Why do you think these clothes are the most unusual?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-1b Exercise-2a	Students will read about the clothes and check their ideas. Students will complete the sentences with the superlative form of the adjectives from the text.		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-2b</p> <p>Exercise-2c</p>	<p>Students will answer the questions below</p> <p>Students will write the superlatives. Heavy - the heaviest Dangerous-the most dangerous Big-the biggest Slow-the slowest</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-4 p-121</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	2q/19
Themes of the lesson: The most unusual. Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i> SWBA –to learn degrees of adjectives and they describe the things. Students will learn how to read correctly the texts.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-4	Students will put the adjectives into the superlative form.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-4	Students will read the text c, d, e, f.		

Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-6	Students will work in small groups .You will need a dice and counter
Home work Үй тапшырма берүү	5 min	Review	
Assessment Баалоо	4min	Formative .	

Dictation

Name _____ 6th grade Date _____

2q/20

GRAMMAR DICTATION .Listen to your teacher and complete these sixteen sentences with the superlative forms of the adjectives you hear.

Summer is the hottest season of the year.

Elephants are the heaviest land animals.

Which country is the coldest?

Who is the most famous person in the world.

Steve is the funniest person I know.

Asia is the biggest continent in the world.

Our history exams are the most difficult.

Jupiter is the largest planet in our solar system.

Which flowers are the most beautiful?

I think science is the most interesting subject.

Alison is the youngest person in our family.

I am the best student in my class.

The cheetah is the fastest land animal in the world.

Jake's Bistro is the most expensive restaurant in town.

Don't watch that it is the worst movie in the world.

Approved by:				6 th Grade	2q/21
Themes of the lesson: Thanksgiving .					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to get information about thanksgiving day, they will learn how to celebrate this holiday and students will enlarge of their vocabulary.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1	Students will study the words in the box. A pilgrim- is a person who travels for a long distance, usually for religious reasons.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2	Students will read the first part of the text and answer the questions. Where did the Pilgrims arrive? What did the Pilgrims want to do in the new land? Who helped the Pilgrims in the new land?		

			Why did the pilgrims organize the feast? .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-3	Students will study the words in the box. Stuffing – mixed food which you put inside a bird before you cook it. Gravy - a sauce that you make from juices that come from meat when you cook it. Cranberries-
Home work Үй тапшырма берүү	5 min	Review the new words	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	2q/22
Themes of the lesson: How do people celebrate Thanksgiving now?.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i>		Basic competence Негизги компетентүүлүк.		Subject competence Предметтик компетентүүлүк	
SWBA –to get information about thanksgiving day, they will learn how to celebrate this holiday and students will enlarge of their vocabulary.		1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		<hr/> <hr style="border-top: 1px dashed black;"/> <hr/> <hr/>	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-4	Students will read the second part of the text and answer the questions. -what is the traditional Thanksgiving meal? -How long is usually the Thanksgiving celebration?		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task	Students will read the text individually .		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-5</p>	<p>Students will work in pairs and answer the questions. How much do you know about Thanksgiving ?</p> <p>Answers</p> <p>1.a 2.c 3.a 4.d 5.d 6.b</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Project work Traditional holidays in Kyrgyzstan</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	2q/23
Themes of the lesson: New Year around the world.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to get information about New year around the world , they will learn how to celebrate this holiday and students will enlarge of their vocabulary.		Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1	Students will work with partner and discuss the questions.		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2a Exercise-4	Students will look at the pictures in exercise 3 .Which verbs or phrases from the box can you use with each pictures. .students will look at the pictures and try to guess how they are connected with the New Year celebration, then read the text and check their ideas.		

Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-5 Exercise-6a	Students will connect the two parts of the phrases. Use the phrases from exercise-5 to make their sentences.
Home work Үй тапшырма берүү	5 min	Exercise -6b,c	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	2q/24
Themes of the lesson: Make or do.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i> SWBA –to learn how to make up sentences with MAKE and DO. Students will practice to tell about their responsibilities.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1	Students will look at the sentences from the text New Year around the World. Complete the gaps with the correct verb make or do?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2a Exercise-5	Students will complete the phrases with make or do. Write them down in their notebook. Students will choose the correct word.		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-5b</p>	<p>Students will tick the sentences in exercise 5a that are true for you. Change the sentences that you didn't tick to make them true for you.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise -6 p-133</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	2q/25
Themes of the lesson: What were you doing at 5 o'clock? .					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i>		Basic competence Негизги компетентүүлүк.		Subject competence Предметтик компетентүүлүк	
SWBA –to review Past Continuous ,Past Simple Tenses’ negative and positive forms. Students will know differences between tenses.		1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		<hr/> <hr style="border-top: 1px dashed black;"/> <hr/> <hr/>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1	Students will read the story and answer the questions.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2 Exercise-3	Students will look at the sentences from the text above and answer the questions. Students will complete the sentences with the past simple or past continuous.		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task</p> <p>Exercise-4</p> <p>Exercise-7</p>	<p>Students will complete the sentences with the past simple or past continuous.</p> <p>Students will complete the questions and short answers about these times yesterday.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise -8</p> <p>p-139</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	2q/26
Themes of the lesson: Doing exercises .					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i>		Basic competence Негизги компетентүүлүк.		Subject competence Предметтик компетентүүлүк	
SWBA –to review Past Continuous ,Past Simple Tenses’ negative and positive forms. Students will know differences between tenses.		1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		<hr/> <hr style="border-top: 1px dashed black;"/> <hr/> <hr/>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-5	Students will look at the pictures and answer the questions.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-6	Students will study the table. Listen to the teacher. And repeat the sentences		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-7a</p> <p>Exercise-7b</p>	<p>Students will complete the questions and short answers about these times yesterday.</p> <p>Students will repeat the sentences after the teacher..</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Review</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Quarter /control test.

Name _____ 6th grade Date _____

2q/27/28

1. Complete the sentences with Present Simple Tense.

*I _____ to the mountains every day.

* She _____ football sometimes.

*We _____ the dishes every Monday.

* Aibek _____ English and Russian.

2. Complete the sentences with have got.

We _____ a big house.

They _____ beautiful necklace.

She _____ modern room.

3. Complete the sentences with the correct form of the verbs .

*Aizada _____ her parents and grandparents.

*My best friend _____ me good advice

*Vladimir _____ the answers to all my questions.

*She _____ for her exam.

4. Write short essay "What is your family tradition?"

.....
.....
.....
.....
.....

5. Write sentences with Past Simple tense.

..... discuss
..... write
..... speak
..... come
..... watch

Approved by:				6 th Grade	3q/1
Themes of the lesson: Computing.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn about computing and enlarge the vocabulary .Students will develop their speaking and listening skills.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1	Students will match the words with the parts of a computer. Computer tower Keyboard Internet router Mouse Speakers Monitor Right click Left click		
3.Practice	11min	Teacher will give them task	Students will match the words 1-8 with their		

Жаңы теманы бышыктоо		Exercise-2	definitions a-h. .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-4	Students will read the text and complete the gaps with the correct words or phrases from the box.
Home work Үй тапшырма берүү	5 min	Exercise-5	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/2
Themes of the lesson: Gadgets.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn about gadgets and enlarge the vocabulary .Students will develop their speaking and listening skills.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task . Exercise-1	Students will answer the questions. What do you think the word “gadget” means? Can you give the examples of gadgets? What is your favorite gadget? What can it do?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2a	Students will look at these pictures. What do you think these gadgets can do? .		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-2b</p> <p>Exercise-4</p>	<p>Students will read the text and check their idea.</p> <p>Students complete the sentences with the verbs from the text.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-3</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	3q/3
Themes of the lesson: Gadgets. Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i> SWBA –to learn about gadgets and enlarge the vocabulary .Students will develop their speaking and listening skills.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1.Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will explain the modal verb CAN.	Students will write the rules of modal verb CAN.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-5	Students will listen and repeat the sentences after the teacher.		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task</p> <p>Exercise-6a</p> <p>Exercise-7</p>	<p>Students will complete the sentences with the correct words from the box.</p> <p>Students will look at the different objects .Can you think of other ways how we can use them ?.</p> <p>Prepare tour presentations about the most unusual way of using these objects.Who has got the best imagination?</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-8</p> <p>p-146</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:					6 th Grade	3q/4
Themes of the lesson: Internet safety.						
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.		
Objectives of the lesson SWBA –to learn about safety internet and enlarge the vocabulary .Students will develop their speaking and listening skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1		Students will work with a partner and answer the questions.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2		Students will study the words in the box.. .		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-3</p>	<p>Students will read the rules about how to be safe online. Which of these rules you didn't know before? Which of the rules do the rules do you follow.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Review</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:					6 th Grade	3q/5
Themes of the lesson: Internet safety. Doing exercise.						
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.		
Objectives of the lesson SWBA –to learn about safety internet and enlarge the vocabulary .Students will develop their speaking and listening skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-4a		Students will look at the sentences and answer the questions..		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-4b		Students will look at more examples of imperative sentences from the text and answer the questions. .		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task</p> <p>Exercise-5</p> <p>Exercise-6</p>	<p>Students will work with a partner or in small groups and write down more recommendations how to say safe online.</p> <p>Students will complete the phrases with the verbs from the box.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-7</p> <p>p-149</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	3q/6
Themes of the lesson: One day without gadget.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i>		Basic competence Негизги компетентүүлүк.		Subject competence Предметтик компетентүүлүк	
SWBA –to learn about one day without gadget and enlarge the vocabulary and to know conjunction.Students will develop their speaking and listening skills.		1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		<hr/> <hr style="border-top: 1px dashed black;"/> <hr/> <hr/>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1	Students will work with a partner and answer the questions below.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2	Students will find the missing words in the box and put them in the correct places in the text. .		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task</p> <p>Exercise-3</p> <p>Exercise-4</p>	<p>Students will match the headings to the paragraphs 1-4 in the Aigul's composition .</p> <p>Students will work with your partner and discuss the following.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-5</p> <p>p-152</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	3q/7
Themes of the lesson: One day without gadget. Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i>		Basic competence Негизги компетентүүлүк.		Subject competence Предметтик компетентүүлүк	
SWBA –to learn about one day without gadget and enlarge the vocabulary and to know conjunctions. Students will develop their speaking and listening skills.		1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		<hr/> <hr style="border-top: 1px dashed black;"/> <hr/> <hr/>	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-5b	Students will look at the sentences in the two tables below and answer the questions.		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-6 Exercise -7	Students will match the sentences halves to make zero conditional. Students will find the mistakes and correct them.		

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-8</p> <p>Exercise-9</p>	<p>Students will complete the zero conditional sentences with the correct form of the verbs in the brackets.</p> <p>Students will write the sentences in order the zero..</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-10 p-155</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	3q/8
Themes of the lesson: Ecology.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i>		Basic competence Негизги компетентүүлүк.		Subject competence Предметтик компетентүүлүк	
SWBA –to discuss the ecological problems they can improve speaking skill. By adding to the noun ending –tion . Students will learn how to present the about ecology.		1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		<hr/> <hr style="border-top: 1px dashed black;"/> <hr/> <hr/>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1	Students will work with a partner and answer the questions. <ul style="list-style-type: none"> • What is ecology? What does it study? • What is a global ecological catastrophe? 		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2	Students will read the dialogue.		

		Exercise -3	Students will look at the pictures below and match them with the phrases from the box.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-4 Exercise-5 Exercise -6	Students will work with a partner and answer the question. Students will study the table. Practice saying the words. Students will complete the sentences with a verb or a noun from the table above.
Home work Үй тапшырма берүү	5 min	Exercise-7,8 p-158	
Assessment Баалоо	4min	Formative .	

Approved by:					6 th Grade	3q/9
Themes of the lesson: Three R's Rule.						
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.		
<i>Objectives of the lesson</i> SWBA –to learn about environment protection and to make up sentences with will and improve their speaking skill.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____		
Lesson steps	Time	Teacher's action		Students' action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher's questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1		Students will work with a partner and answer the questions. <ul style="list-style-type: none"> • What is the environment? • What is waste? • Do you know what they mean? • How are they connected to the environment? • 		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2		Students will read the text and answer the questions in exercise-1 REDUCE		

			<p>REUSE</p> <p>RECYCLE</p> <p>.</p>
<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	12min	<p>Teacher will give them task</p> <p>Exercise-3A</p> <p>Exercise-3b</p>	<p>Students will complete the sentences from the text above.</p> <p>Students will answer the questions.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	5 min	review	
<p>Assessment</p> <p>Баалоо</p>	4min	Formative .	

Approved by:				6 th Grade	3q/10
Themes of the lesson: Three R's Rule. Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn about environment protection and to make up sentences with will and improve their speaking skill.		Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher's action	Students' action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-4a	Students will complete the questions and answers.		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-5	Students will choose the best future form.		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task</p> <p>Exercise-6</p> <p>Exercise-3b</p>	<p>Students will look at the situations. Write down as many results of the situations as possible .</p> <p>Use the verbs will or won't.</p> <p>People cut off all trees.</p> <p>People don't save water.</p> <p>People replace old light bulbs with energy saving bulbs.</p> <p>People pollute the environment.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-7</p> <p>p-164</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	3q/11
Themes of the lesson: Weather forecast.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn about weather forecast new words sunny, windy, frosty, foggy, icy, cloudy, hot, cold ,stormy.by reading this text students will develop listening and speaking skills.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1	Students will work with a partner and answer the questions. How many seasons are there in Kyrgyzstan ? What are they? Which seasons have these months: February , August ,April and October? Which season do you like the most ?Why?		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2	Students will look at the pictures. What's the weather like in pictures a-f? Match the phrase with the pictures. Repeat the phrases with the pictures. Repeat the phrases after the teacher.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-3 Exercise-4	Students will match the box with the pictures from exercise 1. Students will listen and underline two sounds each sentences.
Home work Үй тапшырма берүү	5 min	Exercise-6,7 p-166	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/12
Themes of the lesson: Aigul's story					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn about weather forecast new words sunny, windy, frosty, foggy, icy, cloudy, hot, cold ,stormy.by reading this text students will develop listening and speaking skills.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher's action	Students' action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-7	Students will read what Aigul says about the weather in Kyrgyzstan. Complete the gaps. Use the words from the box. Hot Cold Rains Dry Wet Cloudy Sunny Storms Foggy		

			snowy
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-8	Students will use the weather words to complete the weather forecast. . .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-9	Students will look at the map of country. Write down their weather forecast for the weather tomorrow. Use the ideas from the exercise 8 above.
Home work Үй тапшырма берүү	5 min	Exercise-9 to finish p-169	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/13
Themes of the lesson: What will our future be like?					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn about ecological situation at Issyk-Kul. By reading this text students will develop listening and speaking skills. Students will know may/might.		Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1b	Students will Aigul’s report about ecological Situation at Issyk-Kul and compare their ideas.		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2a Exercise-3	Students will complete the gaps and answer the questions. Students will use prompts below to make predictions future. Give reasons for your answer.		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-4,5c</p>	<p>Students will complete these sentences about yourself. Students will listen to some predictions and practice saying them.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercise-6 p-173</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Test

Name _____ 6th form Date _____ 3q/14.

1. What computing words do you know?

.....
.....
.....

2. Find imperative sentences.

- a) Don't forget your bag!
- b) you may come
- c) do you like?
- d) I don't like.

3. Translate the words into Kyrgyz.

Ecology

Pollute

Environment

Littering

Destruction of forests

4. Write three R's RULE

R-

R-

R-

5. What weather words do you know?

.....
.....
.....
.....

6. Write short essay Ecological problems.

.....
.....
.....
.....
.....
.....
.....

Approved by:				6 th Grade	3q/15
Themes of the lesson: What is agriculture?					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
Objectives of the lesson SWBA- to know the text agriculture and new words ,infinitive purpose of Students will understand reason of actions, purpose of infinitive in their speech.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-3a	Students will write out words expressions you don’t know in your copy books. Try to guess them from The context. Check with their partner ,teacher ,or dictionary .Learn 5 words and make sentences with them.		
3.Practice Жаңы теманы	11min	Teacher will give	Students will complete the sentences.		

бышыктоо		them explanation and Doing exercise Exercise-4a	
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-5 Exercise-6	Students will match the action with the purpose. Students will rewrite the sentences using the infinitiveof purpose.
Home work Үй тапшырма берүү	5 min	Exercise-7,8 p-178	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/16
--------------	--	--	--	-----------------------	-------

Themes of the lesson: Doing exercise.

Methods: working in pair and work in group ,individually.	Form of the lesson: New lesson.	Materials: cards pictures, board chalk and markers.
--	--	--

<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to know the text agriculture and new words ,infinitive purpose of Students will understand reason of actions, purpose of infinitive in their speech.</p>	<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>	<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>

Lesson steps	Time	Teacher’s action	Students’ action
1.Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1b	Students will Aigul’s report about ecological Situation at Issyk-Kul and compare their ideas.
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2a	Students will complete the gaps and answer the questions.

		Exercise-3	Students will use prompts below to make predictions future. Give reasons for your answer.
Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-4,5c	Students will complete these sentences about yourself. Students will listen to some predictions and practice saying them.
Home work Үй тапшырма берүү	5 min	Exercise-6 p-173	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/17
Themes of the lesson: From the farm to your table .					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn new words From the farm to your table and they will know first , second, next and finally.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-179</p>	<p>Students will match the words with the pictures. They are: A beet Beans A corn Peas A cabbage An onion</p>		

<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	<p>11min</p>	<p>Teacher will give them task Exercise-2</p> <p>Exercise-3 Questions: What do you see in the picture? What do all plants need so they can grow?</p>	<p>Students will listen and repeat consonant sounds .Then practice saying the sentences.</p> <p>Students will look the picture and answer the questions.</p>
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-3b</p>	<p>Students will read the dialogue between Aigul and Tom. Compare their answer.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Learn the words</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	3q/18
--------------	--	--	--	-----------------------	-------

Themes of the lesson: Doing exercises.

Methods: working in pair and work in group ,individually.	Form of the lesson: New lesson.	Materials: cards pictures, board chalk and markers.
--	--	--

<p><i>Objectives of the lesson</i></p> <p>SWBA- to learn new words From the farm to your table and they will know first , second, next and finally.</p>	<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>	<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
---	---	---

Lesson steps	Time	Teacher’s action	Students’ action
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-4a</p>	<p>Students will complete the gaps with the following words. Finally First Next second</p>

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-5a	Students will complete the gaps with the words in the box.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-5b Exercise -5c Exercise-6	Students will match the sentences in exercise 5a with the pictures. Read the dialogue and compare your answers. Students will match the words with the parts of a sunflower. Leaf Flower Roots Seeds stem
Home work Үй тапшырма берүү	5 min	Exercise-7,8 p-181	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/19
Themes of the lesson: Farm animals.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<p style="text-align: center;"><i>Objectives of the lesson</i></p> <p>SWBA- to learn new words about animals and to review plural forms on the noun.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1</p>	<p>Students will match the words with the pictures.</p> <p>A sheep A dog A cow A goose A pig A goose A pig Goat A hen A donkey</p>		

			A horse
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2a	Students will answer the questions about the farm and animals exercise -1 *How long do these animals live? What do they eat? How do we call their babies. What else do you know about them?
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-2b Exercise -2c Exercise-3,4 Exercise-5,6	Students will read the paragraphs. Guess which animals the paragraphs are about ,compare their answers. Read the text again answer the questions. Students will match the farm animals with their babies. Students will complete the table with –ies, ves, es s Write plural of the noun
Home work Үй тапшырма берүү	5 min	Exercise-7,8 p-186	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/20
Themes of the lesson: My future hopes and plans.					
Methods: working in pair and work in group ,individually.		Form of the lesson: New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn want, would like, hope and be going to with these students will know how to set goals correctly and express their ideas.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1.Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1</p>	Students will look at the pictures of the three teenagers. What do you think their hopes and plans for the future are?		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task</p>	Students will read the texts and compare their answer.		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task</p> <p>Exercise-2</p> <p>Exercise -3</p> <p>Exercise-4</p>	<p>Students will read the text again and complete them with the missing sentences.</p> <p>Students will correct the sentences true or False.</p> <p>Students will discuss the questions with their partner.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Lear new words</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	3q/21
--------------	--	--	--	-----------------------	-------

Themes of the lesson: My future hopes and plans. Doing exercises

Methods: working in pair and work in group ,individually.	Form of the lesson: Revision.	Materials: cards pictures, board chalk and markers.
--	--------------------------------------	--

<p><i>Objectives of the lesson</i></p> <p>SWBA- to learn want, would like, hope and be going to with these students will know how to set goals correctly and express their ideas.</p>	<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>	<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
---	--	--

Lesson steps	Time	Teacher’s action	Students’ action
1.Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-5	Students will read the sentences and complete the rules with the verbs want, hope, would like and be going to.
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-6	Students will complete the gaps with the positive and negative short forms of the verb be.

<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task</p> <p>Exercise-7</p> <p>Exercise -8</p> <p>Exercise-9</p>	<p>Students will notice that to has a weak pronunciation in the middle of a sentence.</p> <p>Students will complete the text using the correct form of the words given..</p> <p>Students will respond to each statement with a question using be going to .Use the words in brackets.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercises -10,11 p-190</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	3q/22
Themes of the lesson: Containers.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn new words about containers and how much ,how many, a lot of, quite a lot of , much ,many, any not much, many ,none adverbs rules.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1</p>	<p>Students will match the words with the containers.</p> <p>Bottle Carton Glass Bowl Jar Loaf Slice Piece Cup Box jar</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2	Students will test their partner.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-5 Exercise -6	Students will put the words in the correct order. Students will write plurals.
Home work Үй тапшырма берүү	5 min	Exercises -7,8 p-193	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/23
Themes of the lesson: Containers. Dialogue					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p style="text-align: center;"><i>Objectives of the lesson</i></p> <p>SWBA- to learn new words about containers and how much ,how many, a lot of, quite a lot of , much ,many, any not much, many ,none adverbs rules.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2.Presentation Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-8</p>	Students will look at the shopping list that Aigul’s mother left for her. Aigul spilt some coffee on the shopping list .Write the thing .Aigul should buy.		
<p>3.Practice Жаңы теманы</p>	11min	<p>Teacher will give them task</p>	Students will read the dialogue between Aigul and her mother .Complete the gaps with the following		

бышыктоо		Exercise-9 Exercise-10	words. Students will complete the sentences .Use much or many with one of these words
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-11	Students will complete the sentences Use much or many with one of these words.
Home work Үй тапшырма берүү	5 min	Exercises -12 p-195	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/24
Themes of the lesson: At the market .					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn the differences between like and would like how can we use phrases at the market. Students will know how to answer the invitation card.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1	Students will discuss the following questions with their partner.		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-3	Students will listen to the dialogue. What did the customer buy? Students will answer the questions		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-4</p>	<p>Students will complete the sentences Use much or many with one of these words.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercises -12 p-195</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	3q/25
--------------	--	--	--	-----------------------	-------

Themes of the lesson: Making invitations .

Methods: working in pair and work in group ,individually.	Form of the lesson New lesson.	Materials: cards pictures, board chalk and markers.
--	---------------------------------------	--

<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn the differences between like and would like how can we use phrases at the market. Students will know how to answer the invitation card.</p>	<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>	<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
---	--	--

Lesson steps	Time	Teacher’s action	Students’ action
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-9	Students will read the conversations Are the sentences True or False
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-10	Students will read the conversations again and find the phrases used to make invitation

Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-11 Exercise-12	Students will complete the patterns. Students will read the conversations again and answer the questions.
Home work Үй тапшырма берүү	5 min	review	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/26
Themes of the lesson: Making invitations .Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn the differences between like and would like how can we use phrases at the market. Students will know how to answer the invitation card.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-13</p>	<p>Students will add more social activities teenagers can do in their free time.</p> <p>Go to the concert Go for a bike ride Go shopping Have a party Go to the park Meet friends Play computer games Play football/basketball/volleyball Go to the cinema Chat with friends</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-14	Students will work in pairs .Make up two short dialogue accept an invitation and in the second dialogue refuse it using appropriate phrases in exercise 10 and 12
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-15 Exercise-12	Students will act out their dialogue to the class. Students will read the conversations again and answer the questions.
Home work Үй тапшырма берүү	5 min	review	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/27
Themes of the lesson: At the clothes shop.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn how to buy clothes using verb will and students will improve scanning of the text.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1.Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1</p>	Students will discuss the following questions with their partner.		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-2a</p>	Students will work in pairs .Make up two short dialogue accept an invitation and in the second dialogue refuse it using appropriate phrases in exercise 10 and 12		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-2b</p> <p>Exercise-3</p> <p>Exercise-8b</p>	<p>Students will complete the dialogue with the sentences .Then listen again and check.</p> <p>Students will work with a partner .Choose some clothes below and role play a dialogue between a shop assistant</p> <p>Students will read the text and compare their answers.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercises-9,10 p-206</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	3q/28
Themes of the lesson: Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn how to buy clothes using verb will and students will improve scanning of the text.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-8</p>	Students will write the answers using will.		
<p>3. Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-8</p>	<p>Students will look at the pictures of street markets .Where do you think these markets are? What kind of products do seller sell?</p>		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-8b	Students will read the text again find new words.
Home work Үй тапшырма берүү	5 min	Exercises-10 p-206	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/29
Themes of the lesson: A title more shopping.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn how to buy clothes using verb will and students will improve scanning of the text. Students will know about little ,a few, much and many.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1	Students will answer the questions Questions: Which shops are there in the pictures? What can you buy in these shops? Why do people go to these places?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2	Students will find the correct answer of the statement.		

<p>Application</p> <p>4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-3</p> <p>Exercise-3</p> <p>Exercise-4</p>	<p>Students will match the words to make collocations.</p> <p>Students will work with a partner .Choose some clothes below and role play a dialogue between a shop assistant</p> <p>Students will read the dialogue and check the collocations.</p>
<p>Home work Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercises-5 p-208</p>	
<p>Assessment Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Test

Name _____ 6th Grade Date _____

3q/30

1. What words are parts of a sunflower.

.....
.....
.

2. Let us write farm animals.

.....
.....
.....

3. Write bay animals with their mother

Farm animals	Their babies

4. What words are for container.

.....
.....

4. Make up sentences with would like and like

.....
.....
.....
.....
.....
.....
.....
.....
.....

Approved by:				6 th Grade	3q/31/32
Themes of the lesson: Weather Omens/Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<i>Objectives of the lesson</i> SWBA- to introduce first predict sentences with positive and negative forms and they will use in their speech.		Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1 Exercise-2 a,b,c	Students will look at the pictures. Do they know how to the things and animals in the pictures can help they to predict the weather? Students will read the text and check their ideas		
3. Practice Жаңы теманы	11min	Teacher will give them task	Students will find the correct answer of the statement.		

бышыктоо		Exercise-3c	Students will look at the sentences in the table and answer the questions .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-4 Exercise-5a	Students will underline the correct verb. Students will write the correct form of the verbs In the brackets.
Home work Үй тапшырма берүү	5 min	Exercises-5b p-217	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/33/34
--------------	--	--	--	-----------------------	----------

Themes of the lesson: Safety Tips for Teen/safety at school.

Methods: working in pair and work in group ,individually.	Form of the lesson New lesson.	Materials: cards pictures, board chalk and markers.
--	---------------------------------------	--

<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn new words about Safety. Students will know modal verbs and they can use in their speech.</p>	<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>	<p>Subject competence Предметтик компетентүүлүк</p> <hr/> <hr style="border-top: 1px dashed black;"/> <hr/> <hr/>

Lesson steps	Time	Teacher’s action	Students’ action
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1 Exercise-2	Students will work with partner and answer the questions. Students will read the text and check their answers to the exercise-1
3. Practice	11min	Teacher will give	Students will work with their partner or in small

Жаңы теманы бышыктоо		them task Exercise-3 Exercise- 4	group Discuss together if the situations below are dangerous or not ... What advice can they give to children who are in these situations Students will look at the sentences in the table and answer the questions.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-6	Students will read the text and compare their ideas . How many of their ideas were similar?
Home work Үй тапшырма берүү	5 min	Exercises-5,7 p-221	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/35
Themes of the lesson: I can do it myself.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center">Objectives of the lesson</p> <p>SWBA- to learn reflex pronouns as myself, yourself, himself , herself , it self, ourselves, yourselves, themselves and construction each other.Students will this pronouns in their speech.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1 Exercise-1b	Students will look at the photos. And tell names of sports.. Students will work with a partner and answer the questions.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-2a	Students will read the dialogue between Aigul and Tom answer the questions.		

		Exercise- 4,5	Students will complete the table with the object and reflexive pronoun.
		Exercise -6,7	Students will write object pronouns instead of the highlighted words.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-6	Students will read the text and compare their ideas . How many of their ideas were similar?
Home work Үй тапшырма берүү	5 min	Exercises-8,9,10 p-228	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/36
Themes of the lesson: Take care.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn first aid and about new words and enlarge their vocabulary.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>	<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1 Exercise-1b</p>	<p>Students will work with a partner and answer the questions.</p> <p>Students will read the text and check their ideas.</p>		
<p>3. Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-2a</p>	<p>Students will read the dialogue between Aigul and Tom answer the questions.</p> <p>Students will match the accidents in the box with the box.</p>		

		Exercise- 3	Students will work with a partner .Discuss why they should be careful in the following situation
		Exercise -4	Students will listen and read the doctor's recommendations and compare with them with ideas.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-6a	Students will work in small groups of three people. Prepare short conversations person A has some health problem, person gives a bad advice, Person C gives a good advice.
Home work Үй тапшырма берүү	5 min	Exercises-6b p-232	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	3q/37/38
Themes of the lesson: Take care. Giving advices.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn first aid and about new words and enlarge their vocabulary.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1</p> <p>Exercise-1b</p>	<p>Students will work with a partner and answer the questions.</p> <p>Students will read the text and check their ideas.</p>		
<p>3. Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task</p> <p>Exercise-2a</p>	<p>Students will read the dialogue between Aigul and Tom answer the questions.</p> <p>Students will match the accidents in the box with</p>		

		Exercise- 3	the box.
		Exercise -4	Students will with a partner .Discuss why they should be careful in the following situation
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-6a	Students will work in small groups of three people. Prepare short conversations person A has some health problem, person gives a bad advice, Person C gives a good advice.
Home work Үй тапшырма берүү	5 min	Exercises-6b p-232	
Assessment Баалоо	4min	Formative .	

Control test

Name _____ 6th Grade Date _____

3q/39/40

1. Write the words about ecology.

.....
.....
.

2. Describe the weather one day in spring.

.....
.....
.....

1. Write bay animals with their mother

Farm animals	Their babies

14. Write the words in plural forms

Box-

A puppy-

A donkey-

A calf-

Wife-

Goose-

Mouse-

2. Make up sentences with would like and like

.....
.....
.....
.....

Approved by:				6 th Grade	4q/1/2
Themes of the lesson: Take care. Household chores/Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to learn new words about household chores and Present Continuous Tense negative and positive form.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1 Exercise-2</p>	<p>Students will match the words with the pictures.</p> <p>Students will test their partner..</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-4,5</p>	<p>Students will read the text .what season is it?</p> <p>Students will complete the table.</p>		

		Exercise- 6 Exercise -9,10	Students will read the. Spelling rules for the present Continuous. Write the examples from the text in exercise 3a. Students will complete the gaps using the Present Continuous tense. And write sentences using the Present Continuous .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-11,12	Students will act out the chores in the box their classmates say what they are. And write questions in the Present Continuous.
Home work Үй тапшырма берүү	5 min	Exercises-13 p-237	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/3/4
Themes of the lesson: Take care. Family chores and holidays/Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to compare Present Simple and present Continuous tense. To know somebody ,some one,something, somewhere, anybody , anyone and anything ,anywhere.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1 Exercise-2</p>	<p>Students will match the words with the pictures.</p> <p>Students will put the words into the correct column.</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-3</p>	Students will read the text about Tom and his family. Complete the gaps with the words from exercise 1a		

		Exercise- 6,7,8	Students will work grammar exercise.
		Exercise -9,10	Students will describe the pictures and write short paragraph and read the dialogue. .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-12,13	Students will complete the table with the indefinite pronouns from the dialogue and study chart. .
Home work Үй тапшырма берүү	5 min	Exercises-14,15 p-244	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/5/6/7
Themes of the lesson: Being away from chores /Grammar exercise/read the story.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to know present continuous tense and to do exercises and indefinite pronouns and they learn to make up sentences with it.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1 Exercise-2,3</p>	<p>Students will listen to Aigul speaking on the phone to Tom who is on holiday in Turkey. Answer the questions.</p> <p>Students will look at the highlighted verbs in the sentences. Answer the questions</p>		
<p>3. Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-4,5</p>	<p>Students will write questions in the present simple or Present Continuous and make sentences.</p>		

		Exercise- 6	Students will read the story.
		Exercise -7,8	Students will complete the table with the highlighted words from the text and study the chart.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-9,10	Students will choose the correct option and complete the second sentences so that it means the same as the first one.
Home work Үй тапшырма берүү	5 min	Exercises-11,12 p-250	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/8
Themes of the lesson: Let's keep our school clean.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to know present continuous tense and to do exercises and indefinite pronouns and they learn to make up sentences with it.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher's action	Students' action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher's questions and they can daily phrases learn new phrases.</p>		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1 Exercise-2</p>	<p>Students will describe the pictures .What are the doing in each picture? Students will discuss the questions with their partner.</p>		
<p>3. Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-3 Exercise- 5,6,7</p>	<p>Students will read the dialogue between Aigul and her friend, Cholpon ,Who are talking on the phone. When are they going to the cinema. Students will read the sentences and choose the</p>		

		Exercise -8,9,10	<p>best explanation, complete the sentences using the The Present Continuous</p> <p>Students will correct the mistakes, three sentences are correct and write questions about the future With the Present Continuous.</p>
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	12min	<p>Teacher will give them task</p> <p>Exercise-10</p>	<p>Students will interview their partner ,using the questions in exercise 10a.If your partner's</p> <p>.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	5 min	<p>Exercises-11</p> <p>p-254</p>	
<p>Assessment</p> <p>Баалоо</p>	4min	<p>Formative .</p>	

Approved by:				6 th Grade	4q/9/10
Themes of the lesson: Types of holiday . Doing exercises					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p style="text-align: center;"><i>Objectives of the lesson</i></p> <p>SWBA- to know types of holiday and about new words relaxing, boring, tiring , exciting ,dangerous, expensive ,quite , comfortable like this adjectives. Students will enlarge their vocabulary.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1 Exercise-2,3	Students will how much Holiday vocabulary do you know. You are going to have a competition. Students will discuss with their partner, make a list of different types of holiday. How many types can you think of.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-4,5	Students will look at the photos match the types of holidays with the photos. Students will match the types of holidays with the		

			definitions. .
Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-7,8	Students will discuss the questions below with their partner or in small. .
Home work Үй тапшырма берүү	5 min	Exercises-8,9 p-258	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/11/12
Themes of the lesson: Travel experience. Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to know about present perfect tense and to be in positive and negative forms. Students will make up sentences in their life.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1 Exercise-2,3</p>	<p>Students will match the symbols to the holidays in the box.</p> <p>Students will listen to Aigul ‘s friends Nicolas and Kelly. What types of holidays have they been on? Look at the sentences from stories and answer the questions.</p>		
<p>3. Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-6,7,8</p>	<p>Students will choose the correct variant and read the dialogue and under line form of have been</p> <p>.</p>		

Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-9,10	Students will listen and repeat and put the words in the correct order to make sentence. Put the words In the correct order to make sentences
Home work Үй тапшырма берүү	5 min	Exercises-11,12 p-262	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/13/14
Themes of the lesson: Life experiences. Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to know Present Perfect tense and the forma positive and negative .Also students will learn to be.</p>		<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1 Exercise-2,3</p>	<p>Students will match the pictures with the phrases in the box.</p> <p>Students will write down the questions to interview their partner about the same experience.</p>		
<p>3. Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-4,5</p>	<p>Students will ask the questions about his/her experiences. Are their the same or different Students will the chants with the past participle from</p>		

			the box .Students will complete the sentences with a verb from the table in exercise 5a .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-8,9	Students will match the sentences with the correct timeline. Students will write down the complete the sentences. Pay attention to the weak forms of some words. .
Home work Үй тапшырма берүү	5 min	Exercises-9 p-266	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/15/16
Themes of the lesson: He has done it. Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to know Present Perfect tense singular interrogative and negative and the forma positive and negative .Also students will learn time markers just , already , yet , and never.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
Lesson steps	Time	Teacher’s action	Students’ action		
1.Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1 Exercise-2	Students will read the postcard. Who it from ? Students will look at the postcard again and choose the best variant in the sentences below.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-3	Students will write the sentences with he or she.		

			.
Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-5	Students will write questions with you and ever for the sentences in exercise3 . .
Home work Үй тапшырма берүү	5 min	Exercises-6 p-270	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/18/19
Themes of the lesson: School rules . Doing exercises.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to know about modal verb MUST and positive and negative forms . students will use in their sentences.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1 Exercise-2	Students will match the sentences to the pictures Students will match the rules with the sentences in exercise 1 .		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-4,5	Students will add rules to the list Describe the picture. What’s happening in the		

			classroom.
Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-6,8 Exercise- 9	Students will look at the rules for school canteen. Complete the gaps with must or musn't Students read the rules to the class
Home work Үй тапшырма берүү	5 min	Exercises-10,11 p-270	
Assessment Баалоо	4min	Formative .	

Test

Name _____ grade 6th Date _____

4q/17

1. What kind of holidays do you know?

Bo _____

dan _____

Re _____

exp _____

Ti _____

qui _____

Ex _____

com _____

2. Make up sentences with Present Perfect tense with negative and positive form.

3. Write past participle

Bring-brought-

Buy-bought-

Fight-fought-

Teach-taught-

4. Write the verbs in the correct place in the table.

Regular verbs	Irregular verbs

Approved by:				6 th Grade	4q/20
Themes of the lesson: Cultural rules.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to know about modal verb TO HAVE and positive and negative forms . students will use in their sentences.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1 Exercise-2	Students will discuss the questions Students will read the dialogue between Tom and Aigul and compare answers. Do they agree with Aigul?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-3	Students will read the dialogue again. Are the sentences True or False?		

		Exercise- 4,5	Students will read the sentences answer the question And write sentences with the right form of have to.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-6,7 Exercise- 8	Students will make negative or positive sentences. Students will correct the mistakes in the sentences.
Home work Үй тапшырма берүү	5 min	Exercises-9 p-279	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/21/22
Themes of the lesson: Beshik toi. Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to know Present Simple and positive and negative ,interrogative form .Students will know about Beshik toi.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1 Exercise-2	Students will match the words with their definition. Students will work in pairs .Answer the questions.		
3. Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-3	Students will read the text ,compare their answers with the text.		

		Exercise- 4,5	Students will read the text again and match the words to form key phrases from the text. .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-6,7 Exercise- 8,9 Exercises- 10,11,12,13	Students will discuss the questions in small groups. Students will rewrite the sentences in the passive voice and look at the examples. Students will do the home works.
Home work Үй тапшырма берүү	5 min	Exercises-14,15 p-285	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/23/24
Themes of the lesson: Tushoo kesuu. Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to know defining relative clause using in the sentences .Students will learn new words about Tushoo kesuu.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1 What can you see in the pictures? What Kyrgyz tradition do they describe ? Exercise-2	Students will answer the questions Read the text and compare their answers		

<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	<p>11min</p>	<p>Teacher will give them task Exercise-3</p> <p>Exercise- 4,5</p> <p>Exercise-6,7</p>	<p>Students will read the text again and answer the questions..</p> <p>Students will read the sentences and complete the definitions with who ,which or where.</p> <p>Students will join the sentences and complete the sentences</p>
<p>Application</p> <p>4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо</p>	<p>12min</p>	<p>Teacher will give them task Exercise-7b</p>	<p>Students will discuss the questions in small groups.</p>
<p>Home work</p> <p>Үй тапшырма берүү</p>	<p>5 min</p>	<p>Exercises-7c p-289</p>	
<p>Assessment</p> <p>Баалоо</p>	<p>4min</p>	<p>Formative .</p>	

Approved by:				6 th Grade	4q/25
Themes of the lesson: Bables.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p style="text-align: center;"><i>Objectives of the lesson</i></p> <p>SWBA- to know the meaning of legends, students will develop their writing and speaking skills.</p>			Basic competence Негизги компетентүүлүк. 1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1 Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2. Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Exercise-1 Exercise-2 Exercise- 3	Students will find the answers Students look at the pictures Read the fable and compare it with their variant .What are the differences?		
3. Practice	11min	Teacher will give	Students will tell the partner what is moral of this		

Жаңы теманы бышыктоо		them task Exercise-4 Exercise- 5	fable? Students will use the phrases in exercise 5 as plan, retell the fable to their partner. .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-7	Students will study the table below.. .
Home work Үй тапшырма берүү	5 min	Review	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/26
Themes of the lesson: Prepositions.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to review the prepositions and students will learn how to use correctly in their own speech.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>	<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
1.Motivation *Greetings *Roll call *Checking h/m *warm up 1. Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the Task Ask question. What are prepositions?	Prepositions are: At In On From To Under Below From near		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give them task Exercise-1	Students will complete the questions with the correct prepositions?		

		Exercise- 2	Students will interview a friend using their questions. .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-3	Students will tell the class someone things about the person you have interviewed. .
Home work Үй тапшырма берүү	5 min	Step -4	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/27/28
Themes of the lesson: Let's talk. Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to review the adjectives students will answer the questions. Negative and positive tenses use in their sentences.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>
Lesson steps	Time	Teacher's action	Students' action		
<p>1 Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.		
<p>2. Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1</p>	Students will complete the sentences with the comparative form of the adjectives.		
<p>3. Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-2</p>	Students will work in small groups and you will need a dice and a counter.		

Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-3	Students will write the answer what experiences has their partner had.
Home work Үй тапшырма берүү	5 min	review	
Assessment Баалоо	4min	Formative .	

Approved by:				6 th Grade	4q/29/30
Themes of the lesson: Do you remember? Doing exercise.					
Methods: working in pair and work in group ,individually.		Form of the lesson New lesson.		Materials: cards pictures, board chalk and markers.	
<p align="center"><i>Objectives of the lesson</i></p> <p>SWBA- to review all past new words in the past quarter materials. Students will develop their speaking skill.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1. Informational competence. (BC1) 2. Social-communicative competence. (BC2) 3. Self –organization and problem solving competence. (BC3)</p>	<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action		
<p>1.Motivation</p> <p>*Greetings *Roll call *Checking h/m *warm up</p> <p>1. Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the Task Exercise-1</p>	Students will read the definitions and find the words with alphabet race.		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give them task Exercise-2</p>	Students will play all the student book.		

Application 4. Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task To play p-299	Students will play.
Home work Үй тапшырма берүү	5 min	review	
Assessment Баалоо	4min	Formative .	

This test is on the Teacher's book p-209-210