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| Approved by:  |             |   |  |   | 3 <sup>rd</sup> grade   | 1q/1 |
| <b>Themes of the lesson:</b> Welcome unit. Greetings .  |             |   |  |   |   |      |
| <b>Lesson 1</b>   |             |   |  |   |   |      |
| <b>Methods: Working in group and in pairs ,individually.</b>  |             |   | <b>Form of the lesson:</b> New lesson.   |   | <b>Materials:</b><br>Alphabet cards<br>pictures, board chalk and markers.                             |      |
| <b>Objectives of the lesson</b><br>SWBA –to know English alphabet A,B,C,D.students will learn prononcation of English alphabet.<br>SWBA- to greet each other such as Hello,Hi ,good morning,good evening,good afternoon. Students will get information about consonants and vowels. |             |   | <b>Basic competence</b><br><b>Негизги компетентүүлүк.</b><br><br>1.Informational competence.<br>(BC1)<br>2.Social-communicative competence.<br>(BC2<br>3.Self –organization and problem solving competence.<br>(BC3) |   | <b>Subject competence</b><br><b>Предметтик компетентүүлүк</b><br><br>_____<br>-----<br>_____<br>_____ |      |
| <b>Lesson steps</b>   | <b>Time</b> | <b>Teacher’s action</b>   |  | <b>Students’ action</b>   |   |      |
| 1Motivation<br>*Greetings<br>*Roll call<br>*Checking h/m<br>*warm up<br><br>1.Уюштуруу  | 5min        | Good morning students?<br>How are you?<br>Who is absent?<br>Who is on duty today?<br>Ok students let us check your Home task?<br>What was your home work for today?<br>Now before beginning our lesson let us learn this limerick<br>Good morning good morning<br>Good morning to you<br>Good morning dear teacher<br>We are glad to see you. |  | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.<br><br><br><br><br><br><br><br><br><br><br>Students to repeat many times and learn this limericks |   |      |
| 2.Presentation<br>Жаңы теманы түшүндүрүү  | 8 min       | Teacher will teach English greetings for students<br><br>Hello?<br>Hi?<br>Good morning?<br>Good evening?<br>Good afternoon?<br><br>I am.....<br>I am Ainura   |  | Students will learn how to greet in English<br><br><br><br><br><br><br><br><br><br><br>Students will repeat after teacher and they will to practice themselves                                      |   |      |

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|   |       | Teacher will explain there are 26 letters among them 20 consonants,6 vowels   |  |
| 3.Practice<br>Жаңы теманы<br>бышыктоо   | 11min | Ex-4 students will listen ABC song.<br><br>Ex-6 a) Alphabet tree.<br><br>Put the letters in alphabetical orders<br><br>Ex-6 b) write missing letters<br><br>In exercises 6 a)<br><br>Example A,B,C..... | 1.Students will listen ABC song first time.<br><br>2.They will try to identify letters.<br><br>Students will put in order alphabets in their note book<br><br>Students will write missing alphabets on the board .each student should write on the boards. |
| Application<br>4.Окуучулардын<br>өз алдынча<br>иштөөсү жана<br>сабакты<br>жыйынтыктоо | 12min | Ex-2 Teacher will show the picture<br><br>Ex-3 teacher explains how to match.   | Students will write missing letters<br><br>Students will match on page 9 and watch pictures  |
| Home work<br>Үй тапшырма<br>берүү   | 5 min | p-8 exercise -7<br><br>students will take paper and they can write alphabets  |  |
| Assessment<br>Баалоо  | 4min  | Teacher's observation<br>diagnostic   |  |

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| Approved by:  |  |             |   | 3 <sup>rd</sup> grade  |  | 1q/2   |  |
| <b>Themes of the lesson:</b> Welcome unit.Dd,Cc,Hh,Bb,Pp,Mm,Nn,Vv,Jj,and Rr   |  |             |   |  |  |  |  |
| <b>Lesson 1</b>   |  |             |   |  |  |  |  |
| <b>Methods: Working in group and in pairs ,individually.</b>  |  |             | <b>Form of the lesson:Revision</b>  |  |  | <b>Materials:</b><br>Alphabet cards<br>pictures, board chalk and markers.  |  |
| <b>Objectives of the lesson</b><br>SWBA –to learn the how to write and how to pronouncate these letters<br>Pp,Bb,Mm,Nn,Hh, Vv,Cc,Jj,Dd and Rr.<br>SWBA- to learn new words with using these new letters.<br>Such as bag,pen,hen,net,mat, van,cat,jet,dog,and rat. |  |             |   | <b>Basic competence</b><br><b>Негизги компетентүүлүк.</b><br><br>1.Informational competence.<br>(BC1)<br>2.Social-communicative competence.<br>(BC2<br>3.Self –organization and problem solving competence.<br>(BC3) |  | <b>Subject competence</b><br><b>Предметтик компетентүүлүк</b><br><br>_____<br>-----<br>_____<br>_____  |  |
| <b>Lesson steps</b>   |  | <b>Time</b> | <b>Teacher action</b>   |  |  | <b>Students action</b>   |  |
| 1Motivation<br>*Greetings<br>*Roll call<br>*Checking h/m<br>*warm up<br><br>1.Уюштуруу  |  | 5min        | Good morning students?<br>How are you?<br>Who is absent?<br>Who is on duty today?<br>Ok students let us check your Home task?<br>What was your home work for today?<br>Now before beginning our lesson let us learn this limerick<br>Good morning good morning<br>Good morning to you<br>Good morning dear teacher<br>We are glad to see you. |  |  | Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.<br><br>Students will show their home work to teacher<br><br>Students to repeat many times and learn this limericks |  |
| 2.Presentation<br>Жаңы теманы түшүндүрүү  |  | 8 min       | Ex-1 Teacher will read and say students will repeat after teacher.<br><br>Ex-4 Match and say .Teacher first show them example.  |  |  | Students will repeat after teacher.<br><br>Students will work in pair.   |  |

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| <b>3.Practice</b><br>Жаңы теманы<br>бышыктоо   | 11min | Ex-1,2,3<br>Teacher will explain students<br>show them one example<br><br>Teacher will write new<br>words on the board without<br>translation . | Students will work in pair ex-1,2<br>Students will work individually.<br><br>Every student will read by randomly          |
| <b>Application</b><br>4.Окуучулардын<br>өз алдынча<br>иштөөсү жана<br>сабакты<br>жыйынтыктоо | 12min | Ex4-5 p-22-23<br>Teacher will explain to write<br>missed words<br>And find small and capital<br>letters.  | Students will start to work in pair.<br><br>Students will find letters and they can work in<br>group after that show them |
| <b>Home work</b><br>Үй тапшырма<br>берүү   | 5 min | Learn by heart new words and ex-5 p-25  |   |
| <b>Assessment</b><br>Баалоо  | 4min  | Teacher's observation<br>diagnostic   |   |